

Undergraduate Courses

JPNS 301 Japanese Level V
JPNS 302 Japanese Level VI
JPNS 361 Structures of Japanese
JPNS 363 Relationship between Japanese Language and Society
JPNS 401 Japanese Level VII
JPNS 402 Japanese Level VIII
JPNS 480 Readings on Japanese Culture
JPNS 490 Social Issues of Modern Japan
JPNS 490 Oral Communication in Japanese

Supervisory Responsibilities

Faculty Coordinator, JPNS 100-400, School of Languages and Culture, Purdue University

RESEARCH RECORD

Books

Wei, M. M., & Fukada, A. (Eds.). (2010). *Research, practice, and theory of Japanese language education: Proceedings of the 22nd Annual Conference of the Central Association of Teachers of Japanese (CATJ)*. West Lafayette, Indiana: Purdue University Press.

Referred Journal Articles

Wei, M. M. (2006). Reading for meaning and incidental vocabulary acquisition: The case of Japanese. *Acquisition of Japanese as a Second Language* 9, 5–22.
Wei, M. M. (2006). Content-based instruction: Teaching Japanese current affairs to American students. *The International Journal of the Humanities*, 3(1), 73–79.
Wei, M. M. (2004). The role of gender, prior knowledge, and topic interests on Japanese text comprehension. *Nihongo Kyoiku*, 121, 24–35.
Wei, M. M. (2003). Learning simple and complex rules: Acquisition of Japanese location particles and conjectural auxiliaries. *Japanese Linguistics* 14, 54–72.
Wei, M. M. (2003). Content-based course to teach American lawyers about Japanese business and current affairs. *Journal of Language for International Business* 14, 86–95.
Wei, M. M. (2002). Recasts, noticing, and error types: Japanese learners' perception of corrective feedback. *Acquisition of Japanese as a Second Language* 5, 24–41.

Book Chapters

Wei, M. M. (2003). Daini gengo to shite no nihongo shutoku ni okeru input to soogo koryu no yakuwari. In Y. Hatasa (Ed.), *Daini gengo shutoku kenkyu e no shotai* (pp. 1–17). Tokyo: Kuroshio Publisher.
Wei, M. M. (2003). The role of input and interaction in Japanese as a second/foreign language acquisition. In Y. Hatasa (Ed.), *An invitation to second language acquisition research in Japanese: In honor of Seiichi Makino* (pp. 131–144). Tokyo: Kuroshio Publisher.
Wei, M. M. (2001). Recasts and learner uptake in Japanese classroom discourse. In X. Bonch-Bruевич, W. Crawford, H. Hellermann, C. Higgins, & H. Nguyen (Eds.), *The past, present, and future of second language research* (pp. 197–208). Somerville, MA: Cascadilla Press.